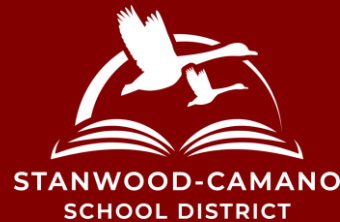
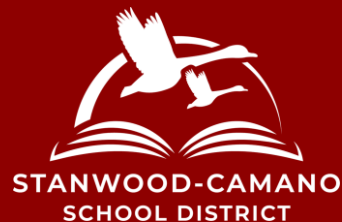


Elger Bay Elementary Board Presentation

April 18, 2023





OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

Our AAP Goals (Students will...)

Mathematics

- Learn and engage in small group instruction on a consistent basis
- Self-reflect on their understanding of standards and use strategies to advocate when needing additional support

English/Language Arts (ELA)

- Write daily for a range of tasks, purposes, and audiences within each genre (narrative, informational, and opinion)
- Expect and accept productive struggle through the writing process

Empowered to Learn!

Our AAP Goals (Students will...)

Multi-Tiered Systems of Support (MTSS) Academic

- Articulate the learning targets and success criteria and their progress toward mastery
- Consistently demonstrate ownership of learning on formative assessments

Multi-Tiered Systems of Support (MTSS) Behavior

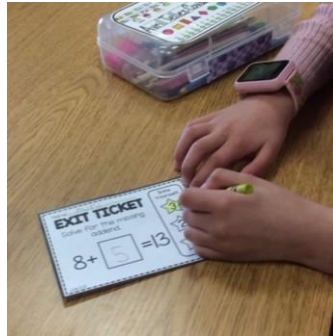
- Articulate and demonstrate the expected schoolwide behaviors
- Know and explain where to access resources when support is needed
- With support, practice strategies for self-regulation as needed

Empowered to Learn!

Progress Toward our Goals (Students have...)

Mathematics

- Participated in small group individualized instruction
- reflected on their progress while completing exit tickets



Empowered to Learn!

Progress Toward our Goals (Students have...)

English/Language Arts (ELA)

- Write daily for a range of tasks and purposes

Empowered to Learn!

Progress Toward our Goals (Students have...)

Multi-Tiered Systems of Support (MTSS) - Academic and Behavior

- Use exit tickets to show their level of understanding towards targets
- Demonstrate school wide behavior expectations



Empowered to Learn!

Our AAP Strategies and Progress Toward

Math

Staff will:

- Teach and develop strategies that students will employ to advocate when needing additional support
- Utilize developed exit tickets and gather data to inform small group instruction and allow students to practice self-reflection
- Model and practice desired behaviors and tasks for independent or group work while the teacher is working in small groups

Staff have:

- Embraced small group instruction for math based on diagnostic assessment data
- Participated in professional development related to small group instruction and implemented practices in their classroom

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Our AAP Strategies and Progress Toward

ELA (English Language Arts)

Staff will:

- Use and apply understanding of the ELA Common Core State Standards when planning and teaching lessons
- Develop school wide writing tasks to identify student need and provide opportunities to practice the writing process

Staff have:

- Created daily opportunities for students to engage in writing and the writing process

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Our AAP Strategies

Multi-Tiered Systems of Supports (MTSS) - Academic and Behavior

Staff will:

- Teach and reinforce clear learning targets and success criteria
- Use formative assessment and data to identify needed supports for academic intervention
- Deliver targeted academic intervention based on student data
- Construct PBIS (Positive Behavior Intervention and Supports) schoolwide framework and teach and reinforce expected behaviors with fidelity and consistency
- Teach, model and allow opportunities to practice self-regulation strategies

Staff have:

- Taught with clear learning targets and success criteria
- Used formative assessment to identify students needs
- Created the BRAVE system for schoolwide expectations
- Taught students how to self-regulate and given the opportunity to practice

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Positive Behavior Intervention and Supports (PBIS)



EXPLORERS ARE BRAVE

Bold

-foster a growth mindset to be resilient in the face of adversity

Responsible

-integrity to take care of people and property

Attentive

-understanding others' needs and doing what needs to be done

Valued

-caring for perspectives, differences, and time

Empowered

-the initiative to take on worthy goals and challenges



EXPLORERS ARE BRAVE IN THE CLASSROOM

Bold

- ask questions
- speak up or ask for help
- persist through challenges
- embrace failure as an opportunity to learn

Responsible

- maintain personal space
- take care of supplies
- follow classroom rules
- stay organized

Attentive

- stay on-task
- show active listening
- practice self awareness
- follow directions

Valued

- respect ideas and opinions of others
- work as a team
- involve everyone
- show others they matter
- use kind words

Empowered

- set and work toward goals
- do your best
- be a leader



Empowered to Learn!

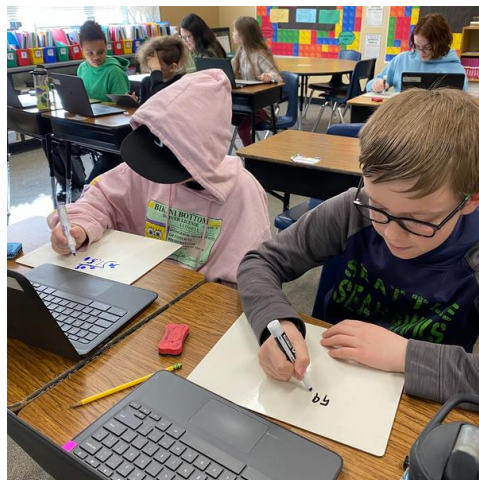
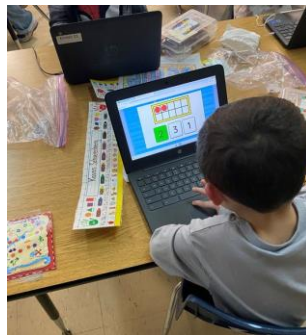


Empowered to Learn!

Recess Crew



Empowered to Learn!



Empowered to Learn!

Questions?

Empowered to Learn!



Elger Bay Elementary
Shining Star

Elijah
Caceres

